



Welcome to Kindergarten

2020-2021

Introduction:

Welcome to Kindergarten! Students will be introduced to new and exciting experiences designed to stimulate the joy of learning. Kindergarten is a year for intellectual, social and emotional growth.

Supply List

- Backpack (large enough to fit a lunchbox, a folder, a library
- book, and projects)
- Lunch bag with ice pack
- Seasonably appropriate change of clothes (top, underwear,
- bottoms, socks) sealed in a Ziploc bag and labeled with the
- child's name.
- Sneakers for P.E. (no black soles)

PLEASE LABEL YOUR CHILD'S BELONGINGS TO THE BEST OF YOUR ABILITY. THANK YOU.

(CONTINUED IN NEXT COLUMN)



Field Trips (subject to change):

Imagine Nation

Southwick's Zoo

Supply List (cont.)

Due to COVID-19 recommendations, students will not be sharing materials. Therefore each child needs a personal pencil box including:

- Crayons (1 box of 24)
- Kid's scissors
- Washable Markers (1 box of 8 colors)
- 1 Large Glue Stick
- 4 Pre-sharpened Pencils and an eraser
- 1 single subject, wide ruled, spiral notebook
- 2 black dry-erase markers and eraser (can be an old sock)
- 4 x 6 Dry Erase Board
- Personal Hand Sanitizer
- Travel-sized Kleenex pack

Contact Information:

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Classroom Teachers:

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Mrs. Emily Deliberto x310
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Mrs. Megan Gendron x312
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CURRICULUM

SCIENCE:

- Forces and Interactions: Pushes and Pulls
- Interdependent Relationships in Ecosystems:
Animals, Plants and Their Environment
- Weather and Climate
- Engineering Design

SOCIAL STUDIES:

The individual and his/her environment; include more opportunities related to the broader community. Continue to use opportunities from the lives of children and significant others to explore the wider world of civics, economics, geography and history.

CURRICULUM

English Language Arts

- Building a Community of Readers
- Getting to Know a Book
- Fun with Fiction
- Nonfiction
- Ready to Retell
- Main Ideas in Nonfiction
- Understanding Stories
- Similarities and Differences
- Building a Community of Writers
- Pictures Tell a Story
- Pictures Can Inform
- Words Add to Your Story
- Using Words to Inform
- Opinion
- Writing to Inform Your Audience
- Writing to Tell Your Story to an Audience

CURRICULUM

Math

- Know number names and the count sequence
- Count to tell the number of objects
- Compare numbers
- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
- Work with numbers 11-19 to gain foundations for place value
- Describe and compare measurable attributes
- Classify objects and count the number of objects in categories
- Identify and describe shapes
- Analyze, compare, create, and compose shapes