



Welcome to Sixth Grade

2020-2021

Introduction:

Welcome to the sixth-grade team. Our philosophy centers on educating the whole student. Academics are always an area of focus, but this is a year when social character and independent responsibility become crucial elements in a student's overall development. We work with each student helping them to successfully navigate the transition from dependent fifth grader to a more socially and emotionally mature sixth grader. It is a year full of growth both physically and mentally. Our commitment is to support both students and parents, striving to smooth out the hills and valleys of one of the most challenging and certainly most rewarding years in a student's life. We look forward to the journey ahead as we help to guide your son or daughter in becoming the best that he/she can be.

Supply List

- 1 homework folder
- 3-ring pencil bag
- pencils throughout the year
- earbuds/headphones (optional)

Each child will be provided with an assignment notebook. We will have extras of all materials if you are unable to purchase them.

Field Trips

(subject to change):

McAuliffe Center for Science
Learning
WINGS Jr.

Contact Information:

440 Westford Road, Ashford, CT 06278 phone: 860-429-6419/fax: 860-487-4393

Classroom Teachers:

Mrs. Kelly Knotts, x323
kknotts@ashfordct.org

Mr. Michael Young, x326
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Ms. Jessica Bernardi, x330
School Counselor
jbernardi@ashfordct.org

Mrs. Alicia Marceau, x359
School Psychologist
amarceau@ashfordct.org

Ms. Julia Rhubin, x331
Spanish Teacher
jrhubin@ashfordct.org

Mrs. Debra Courtright, x327
Special Education Teacher
dcourtright@ashfordct.org

CURRICULUM

SCIENCE:

- Earth's Place in the Solar System
- History of Planet Earth
- Earth's Materials and Systems
- Plate Tectonics
- Role of Water in Earth's Processes
- Weather and Climate
- Natural Resources
- Natural Hazards
- Human Impacts on Earth Systems

SPANISH:

- Develop skills for interpersonal, interpretive, and presentational communication on a variety of topics.
- Investigate and reflect on the cultural practices of South America
- Use Spanish to build and expand knowledge in other areas of study.
- Make comparisons between Spanish and your own language and culture.
- Use the language in the broader community beyond the classroom, and set and reflect on your progress with language learning.

CURRICULUM

Social Literacy English Language Arts

- By the end of the year, read and comprehend literature, including stories, dramas, poems, and non-fiction in the grades 6-8 text complexity band.
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
- Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- 5 Themes of Geography
- Africa
- South America
- Eastern Europe/Holocaust

CURRICULUM

Math

- Understand ratio concepts and use ratio reasoning to solve problems.
- Apply and extend previous understandings of multiplication and division to divide fractions by fractions.
- Compute fluently with multi-digit numbers and find common factors and multiples.
- Apply and extend previous understandings of numbers to the system of rational numbers.
- Apply and extend previous understandings of arithmetic to algebraic expressions.
- Reason about and solve one-variable equations and inequalities.
- Represent and analyze quantitative relationships between dependent and independent variables.
- Solve real-world and mathematical problems involving area, surface area, and volume.
- Develop understanding of statistical variability.
- Summarize and describe distributions.