



# Welcome to Fifth Grade

2020-2021

# Introduction:

We are pleased to have the opportunity to work with you and your child. We hope this curriculum overview helps to give you a general idea of the topics we cover. We will provide a 5<sup>th</sup> Grade letter with classroom and behavioral expectations during the first weeks of school. We value our home/school partnership and invite you to contact us with questions and concerns.

# Supply List

- Four highlighters
- 1 durable plastic 3-hole punched pocket folder
- 1 durable, 3-hole punched, pencil pouch
- Personal pencil sharpener (not electric)
- Colored pencils
- Markers
- Pencils

## **For Spanish Class:**

- Folder
- Composition notebook

Each child will be provided with an assignment notebook. We will have extras of all materials if you are unable to purchase them.

# Field Trips

(subject to change):

Mashantucket Pequot Museum  
Freedom Trail, Boston  
CT Historical Society Museum  
Nathan Hale Homestead

# Contact Information:

440 Westford Road, Ashford, CT 06278 phone: 860-429-6419/fax: 860-487-4393

## **Classroom Teachers:**

**Mrs. Gina Burnham, x328**  
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**Mrs. Jennifer Wood, x332**  
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**Ms. Jessica Bernardi, x330**  
School Counselor  
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**Mrs. Alicia Marceau, x359**  
School Psychologist  
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**Mrs. Nora Alpers-Leon, x339**  
Spanish Teacher  
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**Mrs. Debra Courtright, x327**  
Special Education Teacher  
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# CURRICULUM

## **SOCIAL STUDIES:**

- US History I:
- the Earliest Settlements in North America
- Colonial United States History
- the American Revolution

## **SPANISH:**

- Develop communication skills to describe yourself and your surroundings
- Describe the cultures of Spanish-speaking countries and how they compare to our own
- Use technology to virtually explore other countries and cultures to continue our path to becoming global citizens.
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# CURRICULUM

## Science

### **Matter and Energy in Organisms and Ecosystems:**

- food chains
- energy transfer

### **Structure and Properties of Matter:**

- states of matter
- physical properties of matter
- mixtures and solutions
- physical and chemical changes

### **Space Systems- Stars and the Solar System:**

- gravity
- brightness of sun and relative distance from Earth
- patterns and changes in shadows, day and night, and seasonal appearance of stars in the night sky

### **Earth's Systems:**

- interactions between geosphere, biosphere, hydrosphere, atmosphere
- protecting Earth's resources

### **Engineering Design:**

- define a design problem
- generate and compare multiple solutions
- plan and carry out fair tests with controlled variables

# CURRICULUM

## English Language Arts

- Read and comprehend informational texts, including history/social studies, science, and technical texts.
- Read with sufficient accuracy and fluency to support comprehension.
- Engage effectively in a range of collaborative discussions, building on others' ideas and expressing their own clearly.
- Demonstrate command of grammar and usage when writing or speaking, as well as capitalization, punctuation, and spelling when writing.
- Spell grade-appropriate words correctly, consulting references as needed.
- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
- Know and apply grade-level phonics and word analysis skills in decoding words.

# CURRICULUM

## Math

- Write and interpret numerical expressions.
- Analyze patterns and relationships.
- Understand the place value system.
- Perform operations with multi-digit whole numbers and with decimals to hundredths.
- Use equivalent fractions as a strategy to add and subtract fractions.
- Apply and extend previous understandings of multiplication and division to multiply and divide fractions.
- Convert like measurement units within a given measurement system.
- Represent and interpret data.
- Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.
- Graph points on the coordinate plane to solve real-world and mathematical problems.
- Classify two-dimensional figures into categories based on their properties.