

Ashford School's habits of mind include:

- **Autonomy** - Striving for accuracy and precision; Taking responsible risks; Ability to self-advocate; Resisting peer-pressure; Appropriate independence; Ability to choose tools appropriate to task
- **Collaboration** - Thinking interdependently; Listening with understanding and empathy; Thinking and reacting flexibly; Understanding personal impact (positive and negative) on a community; Ability to make compromises; ability to constructively critique the ideas of others
- **Communication** - Listening with understanding and empathy; Thinking and reacting flexibly; Expression with clarity; Understanding how communication changes based on audience and context; Ability to constructively critique the ideas of others; Expression through diverse means
- **Creativity** - Flexible, outside-the-box thinking; Reason abstractly; Gathering data through all senses; Taking responsible risks; Questioning and problem posing; Expression through diverse means
- **Critical thinking** - Thinking about your thinking; Appropriately questioning and problem posing, Thinking flexibly; Make adjustments when necessary; Ability to constructively critique the ideas of others; Ability to learn from past mistakes
- **Cultural competency** - Understanding others; Thinking and reacting flexibly; Listening with understanding and empathy; Questioning stereotypes; Appreciate and respect cultural, physical, and intellectual differences; Awareness of and respect for culturally diverse situations and groups; Local and global citizenship; Thinking beyond the local community
- **Innovative problem solving** - Applying past knowledge to new situations; Experimentation; Taking responsible risks; Flexible, outside-the-box thinking; A desire to create and inspire others
- **Motivation to learn** - Remaining open to continuous learning; Responding with wonderment and awe; Ability to connect learning to a real-world purpose; Eagerly acting on curiosity; Developing intrinsic satisfaction with learning; Celebrating successes; Taking pride in their own work
- **Perseverance** - Making sense of problems; Persisting through challenging tasks or situations; Taking responsible risks; Finding humor; Using de-escalation strategies; Make adjustments when necessary
- **Reflection** - Evaluating learning, experiences, and mistakes; Thinking about your thinking; thinking flexibly; Applying reflections to future learning; Make adjustments when necessary; Understanding personal impact (positive and negative) on a community
- **Self control** - Managing impulsivity; Taking responsible risks; Using de-escalation strategies; Understanding and managing personal behaviors in a variety of contexts; Persisting through challenging tasks or situations; Resisting peer-pressure; Ability to self-advocate