

Special Meeting Agenda
June 23, 2016
7:30 pm
Ashford School
District Office Conference Room

1. Call To Order
2. Persons to be Heard
3. Communications
4. Approval of Minutes: 06/02/2016
5. Administrative Reports (Superintendent, Director, Principal, Asst. Principal, Business Manager)
 - a. Approval of May 2016 Financial Reports
6. New Business
 - a. Staff Resignations
 - b. Staff Appointments
 - c. Authorization to Submit KARE Grant Application
 - d. First Reading: Series 3000 Credit Card Policy
7. Old Business
 - a. BOE Summer Retreat
 - b. FY 16 Year-End Budget
 - c. Facility Update
8. Next Meeting Date/Agenda Items
9. Administrator and Non-Union Employee Contract Negotiations (Executive Session, Action Anticipated)
10. Adjournment

Ashford Board of Education Goals

The Ashford Board shall:

1. Initiate policies and practices, as well as devote appropriate resources, towards the improvement of Ashford students on Connecticut standardized testing.
2. Promote instructional practices rooted in the individual skills, talents, needs and performance of the student.
3. Initiate mechanisms for improved and effective communication with the community as well as town leaders and other town boards and committees.
4. Develop a three-year school improvement plan that presents, and explains, an optimal path towards educational excellence in Ashford.

All meetings, conferences, programs and activities at Ashford School are available, without discrimination, to individuals with disabilities as defined by the Rehabilitation Act of 1973 and/or Title II of the American with Disabilities Act. Individuals with disabilities requesting relocation of this meeting should call the Superintendent at 429-1927 or e-mail a request to jplongo@ashfordct.org not later than 2 working days prior to the meeting. Hearing impaired individuals may communicate their request for accommodations by using the e-mail address above, or calling the State of CT TDD relay service (800) 842-2880 or the national relay service number (800) 855-2880.