

Introduction:

Welcome to Kindergarten!
Students will be introduced to new and exciting experiences designed to stimulate the joy of learning. Kindergarten is a year for intellectual, social and emotional growth.

Field Trips (subject to change):

Imagine Nation
Southwick's Zoo

Materials Required:

- Backpack
- Lunch bag/with ice pack
- A change of clothes sealed in a zip lock bag and labeled with their name
- sneakers for P.E. (no black soles)



Contact Information:

Mrs. Maureen Connolly
mconnolly@ashfordct.org
860-429-6419 x305

Mrs. Sara Dinger
sdinger@ashfordct.org
860-429-6419 x303

Mrs. Briana Ross
bross@ashfordct.org
860-429-6419 x307



*Welcome
to
Kindergarten*

2019-2020



Curriculum (Science)

- Forces and Interactions: Pushes and Pulls
- Interdependent Relationships in Ecosystems: Animals, Plants and Their Environment
- Weather and Climate
- Engineering Design

Curriculum (ELA)

- Building a Community of Readers
- Getting to Know a Book
- Fun with Fiction
- Nonfiction
- Ready to Retell
- Main Ideas in Nonfiction
- Understanding Stories
- Similarities and Differences
- Building a Community of Writers
- Pictures Tell a Story
- Pictures Can Inform
- Words Add to Your Story
- Using Words to Inform
- Opinion
- Writing to Inform Your Audience
- Writing to Tell Your Story to an Audience

Curriculum (Math)

- Know number names and the count sequence
- Count to tell the number of objects
- Compare numbers
- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
- Work with numbers 11-19 to gain foundations for place value
- Describe and compare measurable attributes
- Classify objects and count the number of objects in categories
- Identify and describe shapes
- Analyze, compare, create, and compose shapes

Curriculum (Social Studies)

The individual and his/her environment; include more opportunities related to the broader community. Continue to use opportunities from the lives of children and significant others to explore the wider world of civics, economics, geography and history.